



SARA COLLINS ELEMENTARY

101 East Butler Road
Mauldin, South Carolina 29662

GRADES K-5 Elementary School

ENROLLMENT 664 Students

PRINCIPAL Zach Nabers 864-299-8343

SUPERINTENDENT Dr. William E. Harner 864-241-3456

BOARD CHAIR Tommie E. Reece 864-271-3619



THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
16	41	3	1	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 16 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

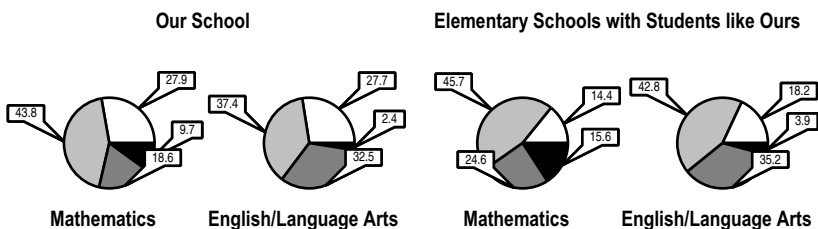
FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Good	Unsatisfactory	N/A
2003	Average	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	43	87	70
Percent satisfied with learning environment	95.1%	88.5%	91.2%
Percent satisfied with social and physical environment	88.4%	90.6%	81.2%
Percent satisfied with home-school relations	90.2%	94.2%	82.6%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	311	99.7	27.7	37.4	32.5	2.4	34.9	17.6
Gender								
Male	170	100.0	28.5	40.5	29.1	1.9	31.0	17.6
Female	141	99.3	26.7	33.6	36.6	3.1	39.7	17.6
Racial/Ethnic Group								
White	144	99.3	13.4	30.6	50.7	5.2	56.0	17.6
African-American	149	100.0	42.1	43.6	14.3	N/A	14.3	17.6
Asian/Pacific Islander	4	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	11	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	241	99.6	20.8	38.9	37.2	3.1	40.3	17.6
Disabled	70	100.0	52.4	31.7	15.9	N/A	15.9	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	311	99.7	27.7	37.4	32.5	2.4	34.9	17.6
English Proficiency								
Limited English proficient	4	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	307	99.7	27.5	37.3	32.7	2.5	35.2	17.6
Socio-Economic Status								
Subsidized meals	124	100.0	41.9	38.5	18.8	0.9	19.7	17.6
Full-pay meals	187	99.5	18.0	36.6	41.9	3.5	45.3	17.6

Mathematics								
All students	311	100.0	27.9	43.8	18.6	9.7	28.3	15.5
Gender								
Male	170	100.0	26.6	42.4	20.3	10.8	31.0	15.5
Female	141	100.0	29.5	45.5	16.7	8.3	25.0	15.5
Racial/Ethnic Group								
White	144	100.0	13.4	37.3	31.3	17.9	49.3	15.5
African-American	149	100.0	43.3	48.9	7.1	0.7	7.8	15.5
Asian/Pacific Islander	4	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	11	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	241	100.0	20.7	45.4	21.6	12.3	33.9	15.5
Disabled	70	100.0	54.0	38.1	7.9	N/A	7.9	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	311	100.0	27.9	43.8	18.6	9.7	28.3	15.5
English Proficiency								
Limited English proficient	4	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	307	100.0	27.7	43.5	18.9	9.8	28.8	15.5
Socio-Economic Status								
Subsidized meals	124	100.0	36.4	50.8	9.3	3.4	12.7	15.5
Full-pay meals	187	100.0	22.1	39.0	25.0	14.0	39.0	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	118	N/A	28.8	30.5	34.7	5.9	40.7
	Grade 4	110	N/A	17.6	39.8	40.7	1.9	42.6
	Grade 5	128	N/A	19.8	49.2	30.2	0.8	31.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	95	100.0	25.0	29.5	43.2	2.3	45.5
	Grade 4	112	99.1	26.0	36.5	32.7	4.8	37.5
	Grade 5	104	100.0	32.0	45.4	22.7	N/A	22.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	118	N/A	39.8	33.9	13.6	12.7	26.3
	Grade 4	110	N/A	30.6	37.0	20.4	12.0	32.4
	Grade 5	128	N/A	33.9	38.6	18.9	8.7	27.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	95	100.0	23.9	42.0	25.0	9.1	34.1
	Grade 4	112	100.0	30.5	41.0	13.3	15.2	28.6
	Grade 5	104	100.0	28.9	48.5	18.6	4.1	22.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 664)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	1.9%	Down from 3.3%	2.6%	2.4%
Attendance rate	96.5%	Up from 96.3%	96.0%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	21.6%	Up from 20.4%	20.8%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	15.4%	Down from 15.8%	7.2%	8.0%
Older than usual for grade	0.3%	Down from 1.0%	0.7%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 44)				
Teachers with advanced degrees	59.1%	Up from 58.0%	54.3%	50.0%
Continuing contract teachers	86.4%	Down from 88.0%	90.6%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	83.4%	Down from 85.0%	88.8%	86.2%
Teacher attendance rate	98.0%	Down from 98.5%	95.6%	95.3%
Average teacher salary	\$42,376	Up 4.4%	\$41,158	\$39,909
Prof. development days/teacher	5.0 days	Down from 15.7 days	10.6 days	11.4 days

School				
Principal's years at school	13.0	Up from 12.0	4.0	4.0
Student-teacher ratio	20.4 to 1	Down from 20.5 to 1	19.7 to 1	18.9 to 1
Prime instructional time	93.9%	Down from 94.1%	90.3%	89.7%
Dollars spent per pupil*	\$5,859	Up 0.5%	\$5,646	\$5,892
Percent spent on teacher salaries*	70.5%	Up from 67.6%	66.3%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.6%	Up from 96.8%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Sara Collins Elementary is an urban school located in the city limits of Greenville, South Carolina. With its school motto, "Our kids are our world," we provide a quality education to all students in kindergarten through fifth grade. Our mission is to educate children to become responsible citizens in a global society by providing a meaningful curriculum that integrates community and technological resources. We also have the district's "Satellite" program for orthopedic handicapped and hearing-impaired students.

Sara Collins and the staff have been recognized for their achievements and accomplishments on local, state and national levels. In May 2003, we received the prestigious Red Carpet Award for outstanding environments where parents and community members are actively involved in decision making. We received National Parent Involvement School of Excellence from the National PTA. While serving as Greenville County Teacher of the Year, Christina Hunter was also named South Carolina PTA Teacher of the Year. Our Assistant Principal, Alice Arrington, was named Greenville County Liberty and Learning Award Assistant Principal of the Year by TIAA-CREF. We added our seventh National Board Certified Teacher, Mrs. Holli Hamner. Five other teachers completed their portfolios for National Boards. Other notable past awards include Miliken Family Foundation National Educator Award, Palmetto's Finest Award, Village Green School, Redbook Magazine Award for Innovative Teaching for Children with Special Needs.

We believe Sara Collins Elementary is one of the most exciting learning communities in Greenville County. We passed our first International Baccalaureate Primary Years Program authorization visit in March 2003 and anticipate our final visit in October for full authorization. Our teachers are moving to a higher level of competence using Inquiry based learning and our students are becoming independent learners. Our PTA supports and enhances our move to train and implement the IBPYP program. Teachers are constantly updating instructional units, reading the latest research on teaching and learning, learning technology skills, and participating in training. This year PTA also began a Tuesday tutoring program, partnering grandparents with students to tutor and check homework. A Furman University grant helped partner Southside High School International Baccalaureate students with Sara Collins Elementary students for both tutoring and mentoring.

We have a long, proud tradition at Sara Collins Elementary for providing a safe, caring environment and a strong educational program for all of our students. We will continue to build on that tradition while we provide students with the education they need for a successful future.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.